



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NOAMUNDI COLLEGE NOAMUNDI

**NOAMUNDI COLLEGE, NOAMUNDI P.O - NOAMUNDI P.S - NOAMUNDI DIST -
WEST SINGHBHUM**

833217

<https://noamundicollege.ac.in>

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Noamundi college Noamundi, an affiliated unit of Kolhan University, Chaibasa, is located at the head quarter of Noamundi Block under the district of West Singhbhum, Jharkhand. Noamundi College, Noamundi is situated in the lap of nature, surrounded by seven hundred hills of Saranda forest. This college is set amidst dense Sal tree forest with streams flowing in its vicinity. Karo river flows through the Saranda forest which adorns beauty of this area. As Noamundi is placed at the center of mining belt of Jharkhand and Odisha, most of the population is directly or indirectly dependent on mining and forest resources. This particular part of Jharkhand is inhabited by tribals belonging to 'HO' community. Noamundi College caters to the need of local tribal students as well as students from the neighbouring areas and state such as Odisha. More than two third of the students of Noamundi College are from scheduled tribe category and two third of the total students are female candidates. Noamundi College takes pride to play its part in women empowerment and upliftment of the weaker sections of our society. Noamundi College provides quality education to needy students at an affordable fee structure. It aspires students to achieve their dreams and become successful and responsible citizens of India. Noamundi Block comes under "Tribal-sub-Plan" area in West Singhbhum district.

In 1987, Noamundi College, Noamundi was established in quest of academic excellence to the rural, poor and needy one. The college got its affiliation from Kolhan University, Chaibasa in 2011, in Arts and Commerce faculty.

Presently under Kolhan University, Noamundi College Noamundi constantly endeavours to provide quality education to students in various courses in the Arts and Commerce stream achieving very good results year after year. The college has always adopted a steady approach to provide holistic development to the students of this remote tribal area of West Singhbhum. Various programmes are organised in the college and nearby areas to inculcate the sense of service towards society in the students.

Vision

Vision: EDUCATION FOR SERVICE TO SOCIETY

Mission

MISSION:

- To provide affordable quality education.
- To provide opportunities for students.
- To inculcate values in students.
- To identify talent and promote it.
- To start science faculty and B.Ed course.
- To make students socially responsible.
- To create leaders and innovators.
- To enhance diversity.

- To enhance alumni engagement.
- To develop a cleaner and greener environment.
- To enhance engagement with society and industry.
- To educate students from the local rural and tribal areas, so that they become enlightened individuals, improving the living standards of their families and society.
- To help students from economically challenged background overcoming all sorts of barriers-social, financial as well as psychological.

The different academic programmes of the college are helping students to strengthen their intellectual capability. The leadership of the college is actively involved for the fulfillment of above stated mission and policy statements of the college and provides administrative, financial and academic support for the implementation of the quality policy of the college.

The college has an organization administrative structure including the President, Secretary, Govt. representatives, University representative, Teachers' representative, Educationist and the Principal. The Governing body plans development work and take innovative decisions for betterment of the college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Noamundi College, Noamundi has the following strengths:

- Providing quality education to students from economically weaker section of society.
- More than two-third students belong to ST category.
- More than two third students belong to female candidates.
- Well-equipped Digital library, Seminar hall, Digitalised conference hall.
- Ramps, Railings, Wheel chair facility in campus for convenience of Divyang.
- Good number of computers.
- Five smart classrooms.
- Very nominal fee structure.
- An ISO certified institution.
- Clean and Green campus with Environmental and Energy Audits.
- Publications by the faculty.
- Ragging-free zone.
- Internet & Wi-Fi facility in campus.
- One NSS unit.
- Awareness programs and workshops for students.
- Career counseling for students.
- Remedial classes are conducted.
- Blood donation camps are organized from time to time.
- Regular placement drives.
- Exposure to talented sportsmen.
- Awards won by students in national and international level sports meet.
- Transport and ambulance facility for students.
- Open Gym, Basketball Court, Playground, Badminton Court, Greenhouse, Medicinal Garden.
- Separate common rooms for boys and girls, sick room, day-care/feeding room etc.

- Academic excellence is exemplified by dedicated faculty members..
- The structure and composition of the current curriculum is very flexible and favourable to build up an integral and comprehensive content of course through major, minor and common courses.
- Our college's environment acts as a catalyst for students to focus on their studies and bright future.
- The college is second to none in this tribal area of Jharkhand with well equipped e-library and modern tools of teaching and learning.
- High pass percentage of students.
- Strong and good rapport with society.

Inspiring guidance and support of the Principal is an immense help in building the team spirit among staff members and students.

Institutional Weakness

Noamundi College, Noamundi has the following weaknesses:

- Lack of funds for several activities.
- No affiliation for science faculty.
- Insufficient number of faculty development programmes.
- Less number of publications by faculty.
- Not being located in a metropolitan or cosmopolitan city.
- Left Wing Extremism.

Institutional Opportunity

- This college has the potential to provide more skill development courses to the students.
- More placement drives for students to make them self-dependent and better employed.
- To create a more eco-friendly campus with Bio-gas plant, solar power plant etc.
- Campus can be transformed as totally eco-friendly.
- Conduct more faculty development programmes.
- Increase the number of publications.
- Willingness of industries for exchange of experts and faculty.
- The college management values positive relationships with business big-wigs and utilizes it to maintain the esteemed reputation of Noamundi College.
- Exhibits the traits required for Higher Education Institute. (HEI)
- Conduct more outreach programmes .
- Increasing demand for Science faculty and Education faculty (B.Ed)

Institutional Challenge

- To convince and encourage the students belonging to scheduled tribe and economically backward categories to continue their studies.
- Convincing the youth to pursue higher studies so that they can get better employment.
- To provide quality education with limited resources.
- Ensuring the quality of faculty by attracting distinguished faculty willing to take an academic career

path.

- Poor schooling of the students and lack of basic knowledge about the subject creates a problem in progress of the curriculum.
- Enhancing the communication and employability skills of the students has become a major challenge in the present day industry requirement.
- Finding more Funds / Grants.
- Providing more industrial exposure.
- Inhibition to growth and development.
- Brain Drain.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Noamundi College, Noamundi is an affiliated unit of Kolhan University, Chaibasa, and it follows the curriculum prescribed by the University. The college follows different steps to ensure effective curriculum delivery through well planned and documented processes which are as follows:

- The annual academic calendar: The IQAC follows the University calendar prior to the commencement of the academic year, specifying available dates for important activities to ensure proper teaching learning process and continuous evaluation.
- Syllabus distribution among students: The syllabi of different subjects are available in the University website as well as college website from where students can download the syllabus. Syllabus is obtainable from respective department heads and sometimes teachers also help students to avail the syllabus.
- Time Table preparation: The time table is prepared before the commencement of the classes and the both theory and practical classes follow this time table. The time table is also displayed on office, departments and students notice board and college website.
- The teaching consists not only of the “Chalk and Talk” method but also ICT based teaching and learning methods are used which incorporates experimental learning, participative learning and problem-solving method to make teaching learning a more effective and interesting process.
- INTERNAL EXAMINATIONS: The University has very clear rules regarding the CBCS examinations system and NEP guidelines. The college adheres to the University norms and follows the CBCS system and NEP completely.
- Computer application and English spoken courses are available to the students in the form of certificate courses by Noamundi College.
- Noamundi college also provides educational tours and field work to the students. This enables the students to get practical knowledge about the concepts which they study theoretically.
- Every year Noamundi College takes feedback from various stakeholders like students, alumni, parents and teachers. Feedback is taken and analyzed. After that action is taken to improve the quality of education imported to the students and overall development of the institution.

Teaching-learning and Evaluation

Noamundi College, Noamundi is an affiliated unit of Kolhan University, Chaibasa and the guidelines of the parent university are strictly followed by the college. As per norms assigned by the university, students are admitted to the course. The key aspect is the effort made by the institution in ensuring equity among student community descending from different geographical areas and different socio-economic backgrounds.

The enrollment percentage of students during last five years is 61.28% . The percentage of seats filled against reserved categories (ST, SC, OBC etc) is 71.08% . Being situated in the tribal sub-plan notified area, the percentage of reserved category students is quite high. The students - full time teacher ratio, according to the latest completed year is 10:1.

Noamundi College mainly focuses on the modern methodologies of teaching - learning process. The institution provides ICT enabled tools including online resources, experimental learning such as field visits, workshops, corporate visits etc. For effective and interesting teaching - learning experiences. Teaching staff consists of dedicated teachers who are working tirelessly to achieve the goals in adherence to the vision and mission of the institution. There are 75.56% full time teachers against sanctioned posts during the last five years.

External examinations and internal examinations are conducted by the examination department of the college following the guidelines provided by the university. According to New Education Policy (NEP), external examination carries 75 marks and Internal examination is of 25 marks which includes students' attendance percentage and assignments. Examination department conducts the internal assessment tests by planning an examination schedule, preparing duty list for the invigilation, and allotting examination halls for the students under the concurrence of the principal. The examination department circulates the question paper template to the faculty members for preparing the same and the question papers for the internal tests are asked to be submitted to the examination department one week prior to the commencement of the examination. Through examination one can evaluate the learning capability of the student and also the efficiency of the teacher.

Research, Innovations and Extension

Noamundi College, Noamundi is committed to serve the society by achieving excellence in higher education, innovation and extension activities. It has created an eco-system for bringing innovation and promoting entrepreneurial sense among the students. The main objective of our institution is knowledge creation and innovative practices to promote students to explore new opportunities in the field of research. College organizes seminars and workshops that facilitates the faculty and students to interact with subject experts of different colleges/universities. The faculty members have published articles in UGC approved journals and we encourage students to involve in research work by providing them e-library facility by which they can read innumerable e-books and e-journals online. The institution is devoted for nurturing innovation and entrepreneurship leading to transform the students from job seekers to job creators. For this, college has set up a Start-up cell and EDC Cell. The importance of these cells are as follows:

1. To enable students to create jobs.
2. To develop management qualities in students.
3. To motivate and encourage students to use their talent for solving the problems of public life by connecting with the public sensitivities.
4. To familiarize students with the changes taking place at a very fast pace in the field of information technology.

Our institution is committed to develop not only good human resources but also sensible citizens. For this, the college is adopting various steps towards the surrounding communities through NSS unit of our college which take care of various activities in campus as well as in its neighboring community. The programs carried out by different cells and committees are blood donation camps, health awareness camps, plantation drives, cleanliness drives etc. College has received various award/appreciation letters for carrying out various social activities through NSS unit in and out of the campus.

The college has also collaborated MoUs with other colleges and private institutes for providing skill enhancement to the students and staff members. It helps to develop high-level thinking, oral communication, self-management and leadership skills.

Infrastructure and Learning Resources

Noamundi College, Noamundi comprises of 8 blocks. There are 6 departments and 19 classrooms with appropriate ventilation, blackboard for writing, sufficient benches, desk for the students, and lecture podium for teachers. Out of 19 classrooms 5 is ICT enabled class with Smart Boards. Apart from that, Dr. Bhimrao Ambedkar Seminar Hall which can accommodate 300 students for the purpose of conducting various events like seminar, workshop, cultural programmes and academic activities and there is an administrative room equipped with computer and printers used for administrative purpose. Institution has well-equipped playground for refreshment of the students. The college is disabled friendly. Separate toilets for boys, girls and staff. Girls' toilet is equipped with sanitary napkin dispenser and incinerator. The college has the following other facilities: Canteen, Transport, Ambulance, Cycle and bike stand, Tribal museum, Mushroom cultivation, Lac cultivation, Open stage, separate common rooms for boys and girls, Sick room, Day care/Feeding room, Greenhouse, Kitchen Garden, Medicinal Garden, Rainwater harvesting, Water cooler/ RO drinking water, Pond for pisciculture, Security guard room, Lightning conductor, High mast light, Fire extinguishers, Sand filled buckets etc. Boys' hostel is situated within the campus. 100KV transformer is also available within the campus.

Library: College has its own library which is divided into two parts. One part is for books storage and the other spacious part is for reading purpose. Library has 1386 books, appropriate number of magazines and newspapers. The institution also has subscription of N-LIST and NDLI which helps the students to access lakhs of books online. The college uses ERP software for Library Management. The entire process is based on e-Platform from searching, issuing and returning of the books. Library is fully equipped with Wi-Fi and is LAN enabled.

IT Facilities: College has total 65 Computers. Out of these, 25 are laptops which are donated by Tata Steel Foundation and 40 are desktops. There are 31 CCTV cameras, 5 smart boards, 1 projector for virtual classes, one 360-degree rotational camera for video conferencing, Wi-Fi and LAN enabled Computer Lab and e-Library is available.

Student Support and Progression

Noamundi College, Noamundi makes every possible effort to provide assistance to students to facilitate their holistic development. Being situated in a very remote area of West Singhbhum, the population belongs to mainly tribals who have very limited resources to make both ends meet. Though the fee structure of the college

is very affordable but still students are unable to pay their fee. Governing body of the college offers freeships to the needy students and college also avail the scholarships offered by government and non-government agencies.

According to the need of the hour, college offers value added courses to the students. Keeping in mind the requirements of the present scenario, spoken english course and computer application course is run for the students. These courses help the students to converse in english and become frequent with the digital world. Classes are organized to enhance skills related to personality development, time management, team work, coordination etc. For the overall development of students, the institution arranges workshops and sessions on yoga, health and hygiene, physical fitness, vaccination, first-aid, road safety, sign-language etc. Institution has well structured guidance and counselling system which helps the students to realise their goals and help them in overcoming any type of difficulty they face. Various cells and committees are formed which assist the students in every possible way.

Placement drives are organized in the campus and students are also guided to prepare for competitive examination.

The institution has required infrastructure and promotes active participation of students in social, cultural and leisure activities. It is the continuous attempt of college to encourage students participation in different activities and contribute to the holistic development of its students. Organizing inter-college sports events and sending our students for participation is a regular practice. Students have also achieved awards at national and international level. There is an active alumni association which participates in college functions and placement initiatives. Alumni group also donated books and office equipment to support the institution.

Governance, Leadership and Management

6.1 INSTITUTIONAL VISION AND LEADERSHIP

The college has a clear vision and mission which are innovative in nature. Adhering to the vision “Education for service to society”, the institution aims in providing quality education towards rural regime. The principal is the head of the institute and he is assisted by administrative heads, all heads of departments, mentors and various cells to make decision in the institute. The teaching and non-teaching staff is provided with different responsibilities and roles to bring transparency in the institutional environment. To ensure quality bench marks, IQAC has been well established in terms of educational and administrative activities.

6.2 Strategy development and Deployment

The quality of the institution is developed on the basis of the vision and mission by providing the work culture harmonically, excellence in education and creative teaching environment. The policies are formed by collecting the feedback from the students. The institute disburses responsibilities from top to bottom by decentralizing duties and responsibilities through various cells and committees. These cells and committees function to achieve the aim of the college by providing maximum exposure to the students and involving them in different activities in the campus as well as surrounding areas.

6.3 Faculty Empowerment strategies

The faculty who realizes the vision and works hard for the institution is identified and given importance for his/her dedicated efforts. Based on the qualification enhancement the faculties are given performance appraisal

and free medical facilities.

6.4 Financial Management and Resource Mobilization

The institution's accounts section plans all activities based on the financial matters. The administrative and academic activities are based on the requirement of preparing budget from the Heads of the Departments and the accounts section. Fixed deposit is maintained by the institute. Internal auditors and consultants are appointed by the management to monitor the financial transactions in the institute.

6.5 Internal Quality Assurance Cell

The IQAC provides supportive quality in terms of research, incentives, administrations, and admissions. Every year the quality is assured and its performance is evaluated to effectively develop the functioning of the college.

Institutional Values and Best Practices

Institutional values and best practices displays the vision and mission of the college.

7.1 Institutional Value and Social Responsibilities

- Noamundi College has been working hard over the past few years to provide a comprehensive platform for female students. This has been accomplished by encouraging and promoting interdisciplinary analysis and thinking in order to deliver a comprehensive strategy for resolving a number of issues plaguing modern society and established a Women cell for supervising gender equity.
- For safety and security purpose college campus is under the CCTV surveillance camera, deployed security guard 24x7.
- Other initiative taken by the college to enhance students' performance are counselling and mentor-mentee etc.
- Facilities and initiatives promoted by the college are alternative source of energy, energy conservation measures, management of various types of degradable and non-degradable waste, water conservation, green campus, disabled – friendly barrier free environment etc.
- Our college is an ISO Certified institution.
- College facilitates students with different type of scholarships like e-Kalyan, Jyoti fellowships. NSS and CCA departments organise various cultural, social, regional programmes and celebrate national as well as international days.

7.2 Best Practices

The two main practices of the institution are “Women Empowerment” and “Plantation Drives”.

7.3 Individual Distinctiveness

Adhering to its vision and mission, the institution is working for the social responsibility towards community development and nation building and provides quality education with minimum fee structure. It undertakes all steps to ensure that scholarships sanctioned by government as well as private companies are enjoyed by the students. Fee waiver is provided to economically backward students. It helps them in empowering their academic and career goals by removing the financial barrier.

The institution organises extension activities by the NSS team for the development of society and community. Institution organises many programmes and campaigns in the college campus as well as nearby villages. The institution is registered with Unnat Bharat Abhiyan (UBA), which aims for the sustainable development of nearby rural areas. Under this programme institution has adopted five villages and working effectively.

Extension activities help in improving the interactions quality of the students with the society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NOAMUNDI COLLEGE NOAMUNDI
Address	NOAMUNDI COLLEGE, NOAMUNDI P.O - NOAMUNDI P.S - NOAMUNDI DIST - WEST SINGHBHUM
City	NOAMUNDI
State	Jharkhand
Pin	833217
Website	https://noamundicollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	MONOJIT BISWAS	06596-299912	8825166524	-	principal.noamundi college@gmail.co m
IQAC / CIQA coordinator	KULJINDER SINGH	06596-299913	7209744005	-	kuljindersingh25@ gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Jharkhand	Kolhan University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NOAMUNDI COLLEGE, NOAMUNDI P.O - NOAMUNDI P.S - NOAMUNDI DIST - WEST SINGHBHUM	Tribal	12.34	49939.29

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	48	INTERMEDIATE	Hindi	50	27
UG	BA,English,	48	INTERMEDIATE	English	20	11
UG	BA,Political Science,	48	INTERMEDIATE	English + Hindi	70	62
UG	BA,History,	48	INTERMEDIATE	English + Hindi	50	43
UG	BA,Economics,	48	INTERMEDIATE	English + Hindi	30	17
UG	BCom,Commerce,	48	INTERMEDIATE	English + Hindi	80	56
UG	BA,Ho,	48	INTERMEDIATE	Ho	10	1
UG	BA,Odia,	48	INTERMEDIATE	Oriya	10	0
UG	BA,Sociology,	48	INTERMEDIATE	English + Hindi	10	4
UG	BA,Psychology,	48	INTERMEDIATE	English + Hindi	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	13	7	0	20
Yet to Recruit	0				0				2			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	7	2	0	9
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	7	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	58	4	0	0	62
	Female	145	14	0	0	159
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	3	3	3
	Female	4	15	7	5
	Others	0	0	0	0
ST	Male	22	32	19	19
	Female	38	51	30	25
	Others	0	0	0	0
OBC	Male	16	16	9	12
	Female	21	30	16	20
	Others	0	0	0	0
General	Male	17	47	16	22
	Female	63	82	28	30
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		182	276	128	136

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Noamundi college, Noamundi specially emphasize on providing students with the necessary skills and knowledge to become self-reliant and independent. A holistic education approach enables students to reach
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	<p>their full potential, make intelligent decisions and achieve academic excellence. It boosts students' self-confidence so they can face life challenges confidently and courageously. The college introduces Multidisciplinary and inter-disciplinary studies to conform with the first pillar of the National Education Policy 2020 "Education for all" and ensures access to quality education. Short-term and vocational courses are established to equip students with the necessary skills and knowledge to become self-sufficient.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The biggest advantage of the Academic Bank of Credits is its ability to transferring of credits easier for students. This makes it possible for students complete their studies in a more efficient manner. Students can save time, money and energy by being able to transfer course credits from one university to another. In addition, the Academic Bank of Credits also helps institutes to keep track of the credits that students have earned. This makes it easier for admissions officers review a student's academic record and make sure they meet the university requirements for admission.</p>
<p>3. Skill development:</p>	<p>Noamundi college, Noamundi priorities the development of students skills. Students are given opportunities to organize workshop and seminars to develop technical skills. They participate in corporate internship and job shadowing to develop their entrepreneurial skills. Field trips and visits to industry and local businesses are organized to give students an insight in to the corporate world. Team building activities and problem-solving exercises help students develop life skills. Noamundi college, Noamundi encourages students to participate in extra-curricular activities to develop their creativity and social skills. Guest speakers are invited to talk to students about their experiences and give them advice on how to develop their skills. Mentorship programmes, collaborations and partnerships with numerous organizations help students develop their skills and gain valuable insights from experienced professionals. Access to career guidance, training and internship from semester-1 help them identify their strengths and weaknesses and develop a plan for their future. Noamundi College Noamundi also encourages its students to participate in community service projects to develop their leadership and</p>

	communication skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Hindi language is one of the most spoken language in the country. This language is spoken in many countries of the world. Hindi language is a rich language as one of the oldest languages of the world, which is symbol of nationalism. It is taught in our college as Major, Minor, MDC and ability enhancement course. By studying it students get knowledge about Indian culture, moral values and traditions.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) has been implemented in our college since 2013 to impart education through student centric approach and follow outcome oriented teaching learning process. In line with OBE, program outcome (POs), Program Specific Outcomes (PSOs), Program Education Objectives (PEOs) and Course Outcomes (COs) have been formulated for all the UG program except PSO. PEOs are broad statements that describe the graduates' career accomplishment after 3 to 5 years of graduation. PSOs are specific and relevant to a particular program. COs are direct statements drafted for every course that describe the competencies gained by the student through the course.
6. Distance education/online education:	Noamundi College offers distance education through Jharkhand State Open University (JSOU) to the working population and to the people who cannot pursue regular courses. Noamundi College is a study center of JSOU.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC), Noamundi College, Noamundi was set up, in accordance with ELC guidelines in the College to promote electoral literacy in all age groups of the Indian citizens, especially, students of the institution, through engaging and interesting activities and hands-on experience but in a political, neutral and non-partisan manner. The institutional electoral literacy club was also set up with the specific objective of targeting the new voters (in the age-group of 18-21 years old) pursuing their graduation. All the regular students of the institution
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	are members of the club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, student coordinator and coordinating members are appointed by college. Yes, ELC is functioning. Yes, ELC is representative in character. Dr. Mukesh Kumar Singh is appointed as coordinating faculty member.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	These may include voluntary contribution by the students in electoral processes- participation in voter registration of students and communities where they come from, assisting block level officers in voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged section of society specially transgenders, disabled persons, senior citizens etc. Our college Electoral Literacy Club participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged section of society especially transgender, disabled persons, senior citizens. To educate the target population in the college and the locality about voter, electoral process and related matters through hands on experience.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our ELC do surveys and awareness drives creating content publication highlighting their contribution to advancing democratic values and participation in electoral processes.es
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our ELC works to identify students of the 18+ age group who had not registered for in inclusion of their names in the electoral rolls and encourage and assist them in the processes of voter registration. Electoral literacy clubs (ELC) are platforms to in engage college students and people in villages through interesting activities and hands-on experience to sensitize with their electoral rights. Participation of youth and future voters who are pillars of Indian democracy are motivated by this initiative.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
182	276	128	136	185

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	14	12	12	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.89	23.73	8.12	13.62	17.14

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institute is an affiliated college and so it follows the curriculum designed by Kolhan University, Chaibasa . The curriculum developed and implemented have relevance to local, national, regional and global development needs which is reflected in programme outcomes. The university adopted CBCS in 2017-18 and NEP in 2022-23.

NEP (New Education Policy)

NEP provides undergraduate degree programmes of either 3 year or 4 year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:

1. A certificate after completing 1 year (2 semesters) of study in the chosen fields with internship.
2. A diploma after 2 years (4 semesters) of study with internship.
3. A bachelor's degree after 3 years (6 semesters) programme of study.
4. A bachelor's degree (Honours) after 4- years (8 semesters) programme of study.
5. A bachelor's degree (Honours with Research) after 4-years (8 semesters) programme of study for the students undertaking 12 credit research component in fourth year of FYUGP.

FYUGP

1. Academic year:

Two consecutive (one odd + one even) semesters constitute one academic year.

2. Semester:

The odd semester is scheduled from July to December and the even semester is from January to June. Each week has a minimum of 40 working hours spread over 6 days. Academic year comprising 180 working days in the least is divided into two semesters, each semester having at least 90 working days. With six working days in a week, this would mean that each semester will have $90/6 = 15$ working weeks. Each working week will have 40 hours of instructional time.

Credit:

(a) One hour of teaching/lecture or two hours of laboratory/ practical work will be assigned per class/interaction.

One credit for theory = 15 hours of teaching ie. 15 credit hours.

One credit for practical = 30 hours of practical ie. 30 credit hours.

(b) Each course may have only a lecture component or a lecture and tutorial component. For example, three credit lecture course in a semester means three one-hour lectures per week in a semester of 15 weeks duration, a three credit lecture course is equivalent to 45 hours of teaching.

(c) For credit determination, instructions are divided into three major components:

- Lectures
- Tutorials
- Assignments

(d) All courses need not carry the same weight. The course should define learning/ field work/ project work/ viva/ seminars/ assignments/ presentations etc. or a combination of some of these.

The academic calendar and syllabus of Kolhan University is followed by the institution. Internal examination and evaluation are done as per the guidelines of the parent university.

- Teaching methodology: Depending on the complexity of the subject and the level of students the individual faculty designs the methodology. The course outcomes and programme outcomes are considered. ICT based teaching and learning with the use of modern tools and devices like smart boards is also implemented. e-library facility, with 24-hour wifi connection is available.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 51.27

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
140	138	00	93	94

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Noamundi College, Noamundi is an affiliated college so it implements and follows the syllabus prescribed by Kolhan University. The time-table is set at the beginning of every year/semester which is displayed on the department/main notice board. The examination cell notifies the students well in advance about internal and semester examinations. Along with the classroom teaching the college organizes seminars, special lectures, group discussions and assignments practices through the department.

Being an affiliated college, we have to implement and follow the syllabus prescribed by the parent university. Not only the syllabus of honours (core)/general course but also that of subsidiary/generic elective course addresses these cross-cutting issues. Even in the CBCS syllabi of AECC (Ability Enhancement Compulsory Courses) and SEC (Skill Enhancement Courses) also contain these issues. In Sem-2 of B.A./ B.Com. the university has introduced EVS as a compulsory subject while in Sem-4 of B.A./B.Com. the university has introduced personality development as a compulsory subject. New Education Policy also has AEC, VAC and SEC as compulsory courses. All these courses include topics related to gender sensitization, environmental issues, human values and professional ethics. The college, on its part, also tries to inculcate awareness about the issues related to gender, environment, sustainability, human values and professional ethics either through the academic department or through different student platforms that look after co-curricular and extension activities. The teacher tries to involve these issues as per the situations created while teaching in classroom. The academic departments address these issues through seminars, discussions, field visits and different departmental events. Different students' forums are formed like NSS for literacy and cultural activities, women cell for the welfare of women and electoral literacy club. The NSS unit of the college is working a lot in the field of environmental awareness and different drives. It also celebrates World Environment Day. The women cell observes women's day every year and organizes a number of gender sensitization drives involving the students belonging to both the genders. The following events and programmes are undertaken:

Plantation Drives, World Environment Day, Blood Donation Camps, Social Awareness Campaigns, Gender Awareness, Health Camps, International Women's Day, Cleanliness Drives, Voters' Awareness Rallies, Literacy camps, etc.

The college has adequate infrastructure. There are built areas for office, classrooms, departments, library, computer lab, seminar hall, conference hall, separate common rooms for boys and girls, sick room, day-care centre, canteen, tribal museum, language lab etc. College campus is adorned with greenhouse, kitchen garden, medicinal garden, floral gardens and trees. Playgrounds, basketball court, badminton court, open gym contributes to overall development of students. The institution provides transportation facility for students and staff.

Ministry of Human Resource Development (MHRD) has launched a national programme called Unnat Bharat Abhiyan (UBA) which aims to involve higher educational institutions in the development process of rural areas in India to achieve sustainable development and better quality of life. Noamundi College, Noamundi is registered with UBA and has adopted the following five villages under this programme:

1. Mahudi
2. Gundijora
3. Meralgara
4. Noamundi (Ct)

5. Balijharan

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 53.3

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 61.28

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
182	276	128	136	185

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	360	240	250	330

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.08

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
102	147	84	84	109

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	180	120	125	165

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 10.11

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Teaching-Learning Evaluation systems have been designed to fit the institution's vision and mission, preparing students to face and succeed in a competitive world while also imbibing and upholding moral values. The institution admits students as per the reservation policy of the Government of Jharkhand and Kolhan University norms. Faculty members use ICT tools for teaching, learning and evaluation. ICT enabled classrooms and a digital library are all employed extensively in the teaching and learning process.

The college is committed to provide holistic value-based education to its students. Learner centric methods increase the involvement of students in the whole education process; students are shifted from the rote learning process to the application-based learning. College has adopted many learners' centric methods as per the need of the specific subject. Focus is more on methodologies which enhance the interest of student in the core academic values of subject with the applicatory part.

Participative Learning:

Every course has its own study groups and study circles to promote participative learning. Smartphone groups are used to involve students in a learning exercise.

Problem-based Learning:

Under the problem-based learning, the college makes the students do inspection work, so that they become aware of the resources and problems related to the society. The students go to rural areas and get information about the availability of basic facilities like employment, health centers, electricity, drinking water, toilets etc. through survey questions.

Experiential Learning: Through corporate visits, students gain knowledge of the system of working with today's technical resources. For this, the college arranges corporate visits for students from time to time.

Experimental Learning: Under experimental learning, workshops are frequently organized in the college. In which students are skilled through experimental methods and learners take part in experiments.

Experiential Learning: The students of Noamundi College, Noamundi are taken to field trips to give them the real experience and perception of learning.

Problem Solving:

Problem solving is about finding the solutions with the help of innovative methods may not be known to learner before and enhance critical thinking in the learner. A percentage of teachers are using this methodology in particular papers in UG programs like seminars, workshops, presentations and group presentations. Sports and games improve the personality of a students. Sports facilities are provided to interested students and efforts are being made to improve their performance through constant coaching.

ICT enabled classes

The college enhances the use of ICT tools to make teaching and learning effective and interesting by providing smart boards, projector and phenomenal freedom. The faculty members use ICT tools to teach

with PPT presentation, show some relevant videos, animations, and blogs. The faculty members also ensure that the students are familiar with these tools by assigning them tasks related to ICT such as power point presentation, posters. The institution equips effective learning through ICT tools.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 75.56

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	17	17	17	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 27.94

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	04	03

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Noamundi college follows the system of conducting internal assessment procedure as per the guidelines provided by the Kolhan University, Chaibasa. The examination department conducts the internal assessment tests by planning an examination schedule, preparing duty list for the invigilation, and allotting examination halls for the students under the concurrence of the Principal. The examination dates are mentioned in the college academic calendar. The examination department circulates the question paper template to the faculty members for preparing the same and the question papers for the internal tests are asked to be submitted to the examination department one week prior to the commencement of the examination. The institution conducts Continuous Internal Assessment (CIA) Tests and a model examination as per the university norms for internal assessment. In CBCS system, the theory paper is of 70 marks and the internal marks is of 30 which comprises of the internal assessment tests and the assignment marks respectively are (15+10) and 5 marks is based on student attendance. The students are categorized as advanced learners and slow learners based on their internal assessment. The slow learners are taken special care by providing peer tutoring, retests, providing short notes and remedial classes.

In New Education Policy (NEP) system the semester examination is conducted for 75 marks and the internal assessment is for 25 marks. The University has taken care of the question papers and the evaluation process of its affiliating colleges. Concerning the assignments, the faculty members are free to assign works like written assignments, seminars, oral tests, written test, project writing and other related to their curriculum. The result of evaluation process is made transparent to the students before the commencement of examinations to make them work hard towards their academic achievements.

In case of any inconvenience such as if the students have any complaints regarding hall ticket or mark-sheet the examination department addresses the complaints as early as possible.

Catering to Student Diversity

The institution assesses the learning levels of the students and organizes special Programmes for

advanced learners and slow learners.

Slow learners can achieve their goals with the help of remedial classes, peer teaching, and counselling. To intensify the knowledge of advanced learners, teaching strategies like peer teaching, online courses, applying for curriculum-based assignments for enhancement etc., are practiced. After the Orientation Programme which is an induction program for the new candidates, entry level behavior of the students is analyzed through well-defined quizzes and questionnaires by the individual subject teachers. While differentiating students into advanced and slow learners a balance is executed upon every student, further to familiarize students with the learning ecosystem of the college, special classes are conducted. Departments prepares the list of slow learners and HOD chalks out activities for slow learners and communicate about activities to IQAC. The individual progress of the students is also tracked through the Internal Assessment and frequent feedback. The college has provided remedial classes for additional teaching support which also includes special doubt clearing sessions.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) Course Outcomes (COs) for all programmes offered by the institution are stated and displayed on website. At the beginning of the new session, teachers from various departments introduce the students to the structure and culture of the college. At the departmental level, students are made aware of the programme results of the courses. Teachers of each subject tell the students how the subject will be useful to the society and how the students will be able to take advantage of it in their lives. Under the new education policy, many such subjects are compulsory and these subjects prove helpful in their intellectual development. Subjects like Digital Education, Yoga, Artificial Intelligence, Environmental Studies etc. not only will make students aware of the society but will also get technical knowledge which will prove helpful for them in getting self employed. Under the new education policy, workshops, field visits and seminars are conducted to study education on various subjects. Such programmes prove helpful in skill development of students. Our college organizes all the above mentioned programmes from which the students benefit.

CBCS has been implemented in our institute since 2017-18 and NEP since 2022-23 to impart education through student centric approach and follow outcomes-oriented teaching learning process, in line with OBE, programme outcomes and course outcomes have been formulated for the UG programme.

The Noamundi College, Noamundi, an ISO certified institution, established in 1987, in the lap of Saranda forest, the land of seven hundred hills, has given many graduates to the society. This is the only

college in this area which provides under-graduate courses to the students from Scheduled Castes, Scheduled Tribes, Other Backward Castes and General Category.

Most of the students from scheduled tribes study in this college. The result of this college has been around 91%.during last five years.

The college follows the Kolhan University curriculum and gives its students the option to choose subjects as per the curriculum changes.

The college provides education on the subjects based on its curriculum so that the students, in future, can achieve any goal on their subject with technical knowledge in today's technological environment.

The college has been following the CBCS curriculum since the year 2017. Also, under the New Education Policy (NEP), four-year programme has started from the year 2022 under the guidelines of Kolhan University. At present, college offers Bachelor of Arts and Bachelor of Commerce courses to the students.

Under the New Education Policy (NEP-2022), keeping in mind the interest of the students and the quality of the subjects. The teachers work specially on self-study and learning of those selected subjects which were not in the old syllabus.

Information about the subjects related to the syllabus is available on the college website as well as university website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is a crucial aspect of undergraduate education, serving as a measure of how effectively an educational programme imparts the intended knowledge, skills, and values to students. These outcomes are designed to ensure that students are well prepared to meet the demands of their chosen fields and contribute positively to society upon graduation.

Noamundi College, Noamundi is affiliated to Kolhan University, Chaibasa. The institution follows the syllabus provided by Kolhan University. The Programme Outcomes and Course Outcomes are an

essential component of the college's vision, mission, and objectives. Continuous internal assessments are performed regularly and student grades are recorded, helping to forecast their academic progress. The progression of teaching of a semester course, Course Outcomes and Program Outcomes have been assessed by conducting internal exams, departmental seminars, field study tours (History, Economics and Commerce Department), assignments and project works. Faculties interact with the students during class hours for assessing the outcomes. For Course Outcomes, each department of the college identifies the advanced and slow learner students and their lists are submitted to the IQAC of the college. Under the initiative of IQAC, mentors are provided to students and remedial classes are being carried out in the college after college hours or during holidays for enhancing the learning capability of slow learner students.

Noamundi College, Noamundi follows for the evaluation of Attainment of Programme outcomes and course outcomes through feedback system. College provides feedback forms to the students of the college. The students fill up the forms mentioning the teaching learning drawbacks, limitations, merits and demerits of the departments, college and its faculty members and submit to the college. The college also take feedback from alumni, faculties and parents for the assessment of the college.

The departmental seminars, interaction during class hours, spoken english course, basic course in computer application are also provided to the students and certificates are also given related to concerned courses. Extension activities are carried out through NSS unit in which students actively participate by visiting to nearby villages and conduct various awareness programmes which help to make students more confident and improve their interaction abilities. Students actively participate in the environment related activities like planting trees and moreover in socio- economic affairs. Participation in community activities such as the visits to old age home, blood donation camp etc . are attributes of assessing the degree of attainment of Program outcomes of Noamundi College, Noamundi.

The assessment and attainment of Programme Outcomes (POs) and Course Outcomes (COs) are vital for several reasons as follows:

- It helps educators identify strengths and weaknesses in the curriculum, enabling continuous improvement.
- It ensures that graduates possess the knowledge, skills, and attitudes necessary to succeed in their chosen fields and contribute positively to society.

The attainment of POs and COs in undergraduate education is a systematic process that involves the careful design, assessment, and continuous improvement of academic programs and students and prepares them for the challenges of the professional world.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.34**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
79	90	127	110	90

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
88	105	134	117	99

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 17.64

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.76	5.88	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Noamundi College, Noamundi has created an eco-system for bringing innovation and promoting entrepreneurial sense among the students. This is evident from the following forums and activities which are functional inside the campus. College has a robust ecosystem for nurturing innovation and entrepreneurship leading to transform the students from job seekers to job creators.

With the changing scenario, students of this generation should be ready enough to promote their leadership skills and help the economy of India by creating jobs. They should enhance their leadership skills to venture into new fields and achieve their goals. Our College tries to give them the necessary atmosphere, motivation and support to become successful entrepreneurs of tomorrow. Keeping in view the geographical location, standard of living and financial status of the local residents of this area, it becomes very vital aspect that youth of Noamundi and nearby areas get the opportunity to become self-sustained individuals.

Startup Cell:

Our college is always actively engaged in encouraging innovation among students. For this, we have made a provision to set up a Start-up cell. In this, efforts are made to develop leadership qualities and strong competitive ability in the students towards the changing world and for this, various lectures and workshops are organized from time to time.

The students feel comfortable in exploring the possibilities of a golden future for themselves and adapt themselves to the challenges of the present era by moving with the times.

Entrepreneur Development Cell (EDC):

Entrepreneurship is about having the quality of innovation, problem-solving and value extraction from any circumstances or situation. Therefore, a general belief that only a business person can be an entrepreneur is incomplete. Anyone with a problem-solving approach and a zeal to take the initiative in tricky situation is an entrepreneur. The college had constituted an Entrepreneurship Development Cell in the year 2023 to develop an environment of entrepreneurship among the students. The objectives of this cell are as follows:-

1. To enable students to create jobs.
2. To develop management qualities in students.
3. To motivate and encourage students to use their talent for solving the problems of public life by connecting with the public sensitivities.
4. To familiarize students with the changes taking place at a very fast pace in the field of information technology.
5. To provide proper guidance and requisite training to students who are enthusiastic about innovation.

In compliance with the vision and mission of the college, students are motivated to become self-dependent, start their own enterprise and create jobs for the people of this remote tribal area reeling under the problem of unemployment.

A group discussion is organized frequently by our Entrepreneurship Development Cell in which students participated enthusiastically and seriously discussed new possibilities and strategies for proper implementation of their plans.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 42**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	08	00	12	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.28**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	05	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in**

national/ international conference proceedings per teacher during last five years**Response:** 0**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our institution is adopting various steps towards the surrounding communities through NSS unit of our college. We encourage our students to help the local communities living around our campus through these groups in order to instill social responsibilities in them. This deepens understanding of the social environment and enriches his/her personality through actual participation in day to day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. The NSS plays a vital role in the development of the latent aspects of the student's personality. Aligning with the vision of the institution "Education for service to society ", here are some of the specific objectives of organizing extension activities:

- Arousing social consciousness of the students by providing them opportunities to work with and among the people.
- To develop an awareness and knowledge of social realities to have concern for the well-being of the community and engage in creative and constructive social action.
- To provide with rich and meaningful educational experiences the students in order to make their education complete and meaningful.

Some of our institution's key operations for the benefits of local communities are given below:

- Blood donation camps are organised in collaboration with Tata Main Hospital and other organizations such as Rotary Club etc. on special occasions. This instills the sense of sacrifice and humanity among the students and they become familiar with the concept of "Blood donation

– a supreme form of donation.”

- Our NSS unit in association with Barajamda Community Health Center organized an awareness camp to prevent people living in remote forest areas as well as residents of semi-urban areas from Anemia, Dengue, Malaria, Filariasis and other diseases. These diseases are very common in this tribal area and awareness is the most effective measure to prevent it.
- The NSS unit of institution organizes campus selection programs in association with Tata Steel for unemployed youth of nearby villages.
- The NSS unit of institution provides services to old age home institution of Jhinkpani, in the form of food, clothes, electrical equipments and medicines.
- During Covid lock down the institution distributed rice, pulses, sugar, oil, and other food materials among the people of nearby villages with the cooperation of our M.P. cum president of college governing body Smt. Gita Kora. The institution conducts awareness programmes regarding education and basic needs of the people of primitive Tribes (Birhor Community) residing in Tatiba a nearby village so that they may understand the value of education. As a result of awareness, Bisnu Birhore and Dashrath Birhore completed their graduation from our college and presently they are employed at Tata Steel.

Like every year, this year also in the month of Sawan, the NSS unit of our college organized health camp and arranged refreshments for Kanwariyas and other devotees in their pilgrimage.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Students of the NSS wing of Noamundi College, Noamundi visit nearby villages and try to convince the people about the demerits of alcoholism and drug abuse. Being located in the mining belt of Jharkhand, residents are inclined to these social evils. Our students persuade them to shun these habits and live a healthy life. During the visits made to these nearby villages awareness campaign is organised against superstition, witch craft, animal sacrifice etc. Students did survey regarding availability of water, roads, electricity in the villages. Villagers were informed about the ways or processes to obtain Aadhar Card, Ration Card etc. Children of the rural areas are familiarized with the benefits of education and literacy. Health camps are also organised and medicines are distributed among the primitive tribes residing inside the dense forests of Saranda. Munda (Village Headman) of the villages have always recognized the efforts made by the students of the College.

Volunteers of NSS unit of college have contributed a lot every year during the Shravan month by serving the Kanwariyas (pilgrims on foot) with food, tea, refreshments. Students also help the

pilgrims by providing first aid to the wounded and tired. They also help the temple authorities by cleaning the temple area. During the rush hours the volunteers help in maintaining the queues and avoiding chaos. Authorities of different temples have always welcomed and appreciated the work done by the NSS Volunteers of Noamundi College.

- Plantation drives are conducted by the students of the college every year which sends a strong message that environment needs to be protected and cleansed. This initiative is greatly acknowledged by dignitaries, political bigwigs and common people of this area.
- Blood donation camps are organized by the students of the college on important days such as Blood Donor's Day and World Blood Donation Day.
- Voters awareness campaigns are organized by NSS (wing) of the institution from time to time every year. Under the guidelines of government officials and Election Commissioner of India, Voter's Day is celebrated every year. Rallies and camps are organized to spread the awareness among the people.
- Under the banner of NSS unit of college, students have taken part in several Swachhata Abhiyan campaigns and cleaned many places. Just before the Chhat Puja they have many times cleaned the embankment of ponds and nearby areas. Students have taken initiative to clean the market area many a times and spread awareness against the use of plastic and its harmful effect on environment.
- Students have also participated in Road and Mines Safety Campaigns and won accolades. They are often seen informing the commuters about the importance of helmets and seat belts. People are made aware about the traffic rules.
- NSS unit of Noamundi College visits old age home and helps the senior citizens with essential grocery and other equipments and spends time with them.
- During COVID – 19 Pandemic, students helped in organizing vaccination and testing camps. They also helped the needy by providing grocery and other necessary items.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 45

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	13	00	09	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 07

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Classrooms & Departments: The college has 6 departments and 19 classrooms including smart classrooms with appropriate ventilation, blackboard for writing, sufficient benches and desks for the students and lecture podium for teachers. To facilitate ICT enabled teaching, there are 5 smart classrooms and one computer lab. There are spacious rooms other than classrooms which are being used as staff room, office, store room, separate common rooms for boys & girls etc.

Seminar Hall: College has Dr. Bhimrao Ambedkar Seminar Hall which can accommodate 300 students for the purpose of conducting various events like seminars, workshop, cultural programmes and other academic activities.

Administrative Room: In the ground floor of Shaheed Bhagat Singh Block there is a spacious chamber equipped with computers and printers used for the administrative purpose. Most of the administrative works are done through online mode. Principal Office, IQAC room, staff room and open sitting space are parts of Admin Block.

Library/e-Library: The library, automated by ILMS is in the ground floor of Swami Vivekanand Block. The institution has spacious library with e-resources. It has adequate books, reference books, magazines, journals and newspapers. Students access e-books, e-Journals through N-LIST and National Digital Library of India (NDLI).

Sports Facility: The Institution has basketball court, cricket and football ground, volleyball and badminton court. Students are encouraged to participate in inter-college, national and international sports competitions. The college has spacious store room for sports items. College has open gym facility for students and staff members.

Facilities for Divyang: The institution has ramps, railings, special toilets and wheel chair for students with disabilities to move around the campus without any hindrance.

Toilet Facility: The institution has separate toilet for boys, girls and staff. The girl's toilet also has sanitary napkin dispenser and incinerator.

Canteen Facility: The college facilitates canteen with adequate roofed space which

provides healthy, hygienic Indian food for students and staff.

Transport facility: The college has three buses for transportation, one ambulance for any medical emergency and also accomodates bike and cycle stand.

Boys' Hostel: The institution provides hostel facility for male students inside the campus.

Museum: We have tribal museum in the ground floor of Swami Vivekanand Block for students' enrichment towards cultural education.

Skill Development: Institution practices mushroom cultivation and lac cultivation in addition to other skill development programmes like computer applications, speaking skills for the students.

Open Stage: The Institution has open stage in front of the Swami Vivekanand Block where cultural activities like annual function and other programmes are organised.

Other Facilities: The Institution has separate common rooms for boys and girls, sick room, day care/feeding room, greenhouse, kitchen garden, medicinal garden, rainwater harvesting, water cooler/ RO drinking water, pond for pisciculture, security guard room, lightning conductor, high mast light, fire extinguisher, sand filled buckets and CCTV cameras.

Transformer: A transformer with 100 KV capacity is installed in the college campus.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.17

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.4	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Noamundi college, Noamundi has Integrated Library Management System (ILMS) and digital facilities. The implementation of Library Automation and Digitalization process is explained vividly in following points.

- **About the Library**

Noamundi college, Noamundi has its own library in Swami Vivekanand Block. The library has two division one part is for the Books storage and the other spacious part is for reading purpose. The library has 10 shelves for Book arrangement, 8 desks and 8 benches for laptop/desktop use and 4 large size tables with partition and 8 benches for reading purpose. It also contains two desktops, 1 for librarian use and the other for usage of students to search books, magazine and newspaper stand.

The library has developed a balanced collection of Print and e-Resources with the objective to cater curricular and extra-curricular information needed for all students and teachers. It has automated and Integrated Library Management System (ILMS). The college facilitates remote access to e-Learning Resources through **INFLIBNET-N-List**. On an average, our students prefer more on accessing e-Resources because they can access them anywhere and at any time on their android phones.

The college uses ERP software for Library Management. The entire process is based on e-Platform from searching and issuing books to returning of books. e-Library is managed and every student is supported by the library staff to smoothly access the **N-LIST**.

- **Library Services and Facilities**
 - **Wi-Fi/LAN**

The entire library is Wi-Fi enabled and LAN connection for each computer. The users can use the assigned laptops to access e-Resources.

- **Book Lending Service/Computerized issue-return**
- This service is provided to all library users through college website ERP software. The students should enter their library card details for lending books.

The books borrowed from the library shall be issued and returned to the library within the working hours.

- **Reference Services**

It also maintains the collection of reference books, dictionaries, novels etc.

- **Open Access**

It provides open access to all library users, students and teachers where they can browse and read any content according to their requirement.

- **Magazines & Newspapers**

Magazines & Newspapers, in Hindi and English are made available to the users which they have to read only in the library.

- **Library Timing**

8:00 AM to 4:00 PM

- **Library Collection**

- Number of Books: 1386
- The library has magazines and newspapers both in Hindi and English.

- **Important notice for the visitors to the library**

- The students should bring their library card for issuing books.
- Students should return their books within 15 days' otherwise exceeding their time period overdue charges will be applicable Rs. 5 per day.
- Computer/laptop in the library premises are allowed for all, which should be used for academic purpose only.
- All library user should maintain strict silence inside the library.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT plays a very important role in personal and commercial development. Modern teaching- learning system promotes ICT enable interactive facilities. It is the best way to make teaching and learning process easier and fascinating. Computing and communication resources are continuously upgraded with the latest state of the art technologies to facilitate the students and staff to learn and update their technical skills. IT have revolutionized education through online learning platforms, making education accessible to anyone with an internet connection. Noamundi College, Noamundi also believes and tries to develop infrastructure for IT facilities. The details of available facilities are detailed below:

- We frequently update IT facilitates and provide sufficient bandwidth for internet connection. The details of IT facilities along with internet connectivity are as under:
 - The Institution has 31 CCTV cameras.
 - The college has total 65 desktop computers and laptops for both students and staff use. Out of which 11 laptops are used by different teachers, 4 desktop computers, 3 colour printers and one printer-cum-xerox machine are used in college office for administrative, one desktop computer and one laptop are used in principal's office, one laptop is used in IQAC room, one desktop is used by library in-charge, 9 desktops and 12 laptops are for student use in library, 25 desktops in Computer Lab.
 - The above 25 laptops are donated by Tata Steel Foundation (TSF).
 - The college library is partially automated and equipped with Integrated Learning Management System (ILMS). Remote access to e-Resources through National Library and Information Services Infrastructure for Scholarly Content (N-List) and National Digital Library of India (NDLI) is available.
 - The Wi-Fi and Local Area Network (LAN) is available in Library, Computer Lab, Principal Chamber and Administrative office.
 - Two Internet Service Providers (ISPs) are used for Wi-Fi and Local Area Network (LAN), JioAirFiber and BSNL for uninterrupted services.
 - The college has 5 digital class rooms in which classes are held. 3 Smart Board is in Abdul Kalam Digital block room number AK-1, AK-2 and AK-3, 1 Smart Board is in Ratan Tata Block room number RT-4 and 1 Smart Board is in Swami Vivekanand Block room number SV-5.
 - 360-degree rotational web camera is installed in conference Hall for video conferencing.
 - Handy Projector is used for virtual classes as and when required.
 - The internet bandwidth average speed is maintained at 80Mbps both JioAirFiber and BSNL.
 - The college has given priorities to communicate electronically via E-mail, WhatsApp etc. and less use of paper, conservation of natural resources.
 - The Administrative office equipment's like computers, printers are well maintained and upgraded regularly.
 - Different departments use online platforms for teaching and sharing notes through WhatsApp, e-mail and virtual platforms.
 - During pandemic teachers took online classes in WhatsApp and also shared the written notes for the underprivileged students who cannot afford android phone.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.96

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 46

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.57

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.52	1.09	0.87	1.18	2.51

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 8.27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	15	17	13	12

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.37

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	144	00	134	48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.52

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	15	4	4	05

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
79	90	127	110	90

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.47

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	01	04

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	08	04	06	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Noamundi College, Noamundi takes pride to appreciate the alumni as they are the pillars of support for the institution. An alumni association was formed in 2023 to maintain healthy relationship between the institute and alumni. Alumni of our college are our brand ambassadors who work towards the settlement of the society at large and in the process make the college proud. Being situated in a remote area, college passouts are well known faces in corporates and industries nearby. Alumni bring laurels to their junior in many ways through their regular participation in different events and interaction with them.

There are many ways in which alumni group can help current students, they can provide scholarship support activities and offer awards. Alumni of Noamundi College try their best to support their alma mater. They have stood together to help the college by donating books and a photostat machine. They raised funds to buy their articles thus strengthening the bond between the college and alumni. Alumni group of the college responds affectionately and actively when any correspondence is made to them. They are never reluctant to reach college on any occasion. Staff members and teachers of the college takes pride when our alumni speak their hearts out from the stage during annual function. Our alumni showed a great gesture when they put up a stall during the annual function and helped the students as well as visitors from outside by informing them with different aspects of placements and opportunities. They distributed hand bills and displayed PowerPoint presentation on the smart board to aware the students about their future prospects.

Noamundi College has come a long way since it started in 1987 and when the alumni of the college visit their alma-mater they are excited and overjoyed to witness the changes that have taken place in the campus. The smile on their faces and the experiences shared by them speak a lot about how much they care for their college. It is a great achievement for the institution to have such sincere and affectionate alumni. Our alumni cell consists of teachers as well as few members of alumni. Their suggestions and views help a lot in overall development of the college. Regular feedback is taken from the alumni along with the other stakeholders and it is carefully analysed and then action is taken because alumni suggestions means a lot for the welfare of the students and the future of the institution. It is the primary objective of the college to add more and more passout students to our alumni association and to open channels of communication between the college and the alumni and strengthen the bonds of fellowship and cooperation between the alumni. We aim to foster the sense of loyalty among the alumni towards the institution. We hope for more interaction and involvement of the alumni so that the students could benefit and the college could attain higher goals.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The management, Noamundi College Noamundi, has a prompt vision and mission emphasizing on transformational leadership to establish new trends with innovative methodologies for guiding the students towards the road to success. The institution's mission statements exhibit the necessary activities to achieve the vision in an ethical manner. The governance of the college, steered by a Governing body at the apex level, is participatory, decentralized, transparent and transformational. The day-to-day working of the college is administrated by the principal. The Principal is supported by the heads of departments, teaching and the non-teaching staff to look after academic and administrative aspects. Various cells/committees are also made namely, IQAC, RTI Committee, Anti-Ragging Cell, Grievance Redressal Cell, ST-SC Cell, OBC Cell, Career & Placement Cell, NSS Committee, Women Cell etc. The college adheres to the University norms and follows the CBCS system and NEP completely.

Vision of Institution

Education for service to society.

Mission

1. To provide affordable quality education.
2. To provide opportunities for students.
3. To inculcate values in students.
4. To identify talent and promote it.
5. To make students socially responsible.
6. To start science faculty and B.Ed course.
7. To create leaders and innovators.
8. To enhance diversity.
9. To enhance alumni engagement.
10. To develop a cleaner and greener environment.
11. To enhance engagement with society and industry.
12. To educate students from the local rural and tribal areas, so that they become enlightened individuals, improving the living standards of their families and society.
13. To help students from economically challenged background overcoming all sorts of barriers- social, financial as well as psychological.

Institutional Values and Best Practices

The college has stated policies in place adopted as per UGC mandate, declared by University. Adequate water booths, toilets and library books are available for students.

The college has adopted measures to adhere some of the sustainable development goals such as good health, quality education, gender equity, free and clean water and sanitization. Use of bicycles is promoted by teachers on Saturday, every week.

Best practices with short and long term perspective plan:

- Plantation Programmes – initiate green awareness, plant distributions and tends towards green campus.
- Green Campus - rainwater water harvesting and energy management.
- Women Empowerment – awareness on women power.
- Blood Donation Camp – increase no. of Blood Donation camps.
- Birthday Celebration of Great Leaders & Personalities.
- Awareness Programmes on healthcare.
- Pollution free Campus-Saturday is cycle day no use of bike/car
- Plastic Free Campus- initiate awareness, plastic free campus and encourage to use recyclable plastics.

Decentralization practices and participation of the faculties and students in the decision making bodies:

The institute disburses responsibilities from top to bottom by decentralizing duties and responsibilities for quick decision making. Faculty members take dual responsibilities in various committees and are encouraged to give ideas pertaining to the holistic growth of the institution. The institute gives liberty to handle operational autonomy to the department in academic pursuits and decision making.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Effective deployment of institutional perspective plan

Due to change in global scenario, the institutions are upgrading themselves to meet the expectations of students and society. A series of strategic plans have been developed with respect to the following

aspects:

- Teaching-Learning process
- Human resource planning and development

These plans are deployed through a systematic means. The president of the governing body and principal interact with the college committee from time to time and reviews the functioning of the college. The management provides necessary funding to develop, maintain and improve the quality of infrastructure, model exam and other association activities. The plan includes maintaining eco-friendly campus and to carry out various co-curricular activities. The following aspects are considered for inclusion in the plan for overall development:

- The academic plan is to increase more skill development courses.
- To establish language lab and to increase no. of computer labs with hi-end systems.
- To upgrade all ordinary classrooms to smart classroom.
- To start UG science faculty, Education faculty and PG courses in near future.
- To start professional and vocational courses.
- To obtain a good NIRF ranking.
- To sign MOUs with state Govt./Private Ltd organizations in order to promote industry- institute interaction at R&D level.
- To support students to become autonomous learners.
- To fully digitalize the administrative functioning of the institution.
- To get students placed in Tier-I companies.
- To tie-up with MNCs for offering placement and training to the students.
- To motivate students to crack civil- service exams.
- To encourage the temporary staff to clear exams like, NET, SLET, JRF, SRF etc.
- To involve more students into sports and other co- curricular activities.

Strategic planning is a continuously updating process. It systematically focuses on the vision and mission of the institution. In the West Singhbhum district of Jharkhand, Noamundi college Noamundi has achieved excellent result and facilitated students with all necessary requirements for learning outcome.

Various Committees like IQAC , RTI Committee, Anti- ragging Cell, Grievance Redressal Cell, ST SC Cell, OBC Cell, Minority Cell, Women Cell, Academic Committee, Discipline committee, Building committee, Library Committee, Career & Placement Cell, Examination Committee, etc., as part of organizing committee and are encouraged to give ideas pertaining to the growth and betterment of the institution. They are engaged in policy formulations, planning, execution and monitoring. The nature of governance reflects a collective leadership of an administrative team honed out of years of experience.

At the student level, Departmental association entrust leadership qualities by encouraging them to participate in all academic and administrative responsibilities. HoDs are having the sovereignty to construct the budget, plan and execute activities at the department level for the betterment of students. The faculty and students have the freedom for participation in expressing requirement for additional library books, enhanced infrastructural facilities, facility to work beyond college hours, curricular enrichment etc. with the appropriate approval from management.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Noamundi College Noamundi implements several policies that support the welfare of teaching and non-teaching staff. The management has from the inception of the college evolved a friendly and cordial relationship with the staff. Employees are given due respect and support by the management. The principal has a personal relationship with the staff and maintains a warm relationship with their family. The institution is like a big family and joys and sorrows are shared with each other.

- Advance Salary Facility is provided to staff in need. Financial support is also provided to the staff in need

- Fee Concession is given to children of the staff in the college.
- Free medical treatment is provided for the staff self and for the family by TATA STEEL.
- Medical leave is provided in case of sickness of staff. Female staff can take maternity leave.
- As per government rules casual leave and optional leave are provided to teaching and non-teaching staff. Female teaching and non-teaching staff can avail maternity leave.
- For physical and emotional well-being of teaching and non-teaching staff badminton, football, basketball and outdoor games and activities are organized within the college.
- Technical and skill based training programmes are provided to the teaching and non-teaching staff.
- Teaching staff are motivated to take part in seminars, conferences and workshops.
- Separate toilet facilities for lady faculty members is available.
- Newly married staff members are welcomed and given gifts.
- Sweet boxes are distributed on special occasions calendar and diaries are gifted to staff members on the commencement of the new year.
- Principal and management representatives visit the houses of staff on special occasions. Management keeps a close contact with family members of the staff.
- Canteen facility is availed by all staff members.
- Faculty members avail on-duty leave to go for external evaluation.
- Accommodation facility for teaching staff is provided if requested by them. Accommodation facility is also provided in college hostel.
- Financial support is given to attend and present papers in seminars, workshops and conferences.
- Teaching staffs are felicitated on their achievements or on commendable performance within and outside the campus.
- Ambulance facility is provided for staff and their family in case of illness.
- Gym facility and Facilities of Health Hub can be utilized by staff.
- Free medical checkups are provided to staff and they can freely discuss their health issues and necessary guidance is given.
- During the pandemic, vaccination camps were organized at our college for staff and students and general public.
- Financial assistance is given to the teachers for presentation of papers in National / International seminars, conferences, workshops, educational tours and field visits.
- Teachers are provided with reimbursement of registration fees, travelling and accommodation allowances for seminars, workshops and conferences.
- Uniform and Blazers are provided to the teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 57.35

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	08	00	11	09

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 71.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	14	00	11	09

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute conducts regular financial audit and the account statement is certified by the qualified accountant. The yearly budget is prepared according to the needs and requirements of the departments, taking into consideration the annual intake of the students, faculty development and Grants received.

Source of Funds: Noamundi College, Noamundi is an affiliated college of the Kolhan University. The college is self-financed private institute. **Tuition fee** is the main source of income of the institution. Along with tuition fee, Tata Steel **funds** annually and this amount is applied to the costs that accumulate under the salary and maintenance category.

Use of Funds: The draft of projected grants for the year is then sent to management for approval. This draft is developed by the accounts and administration departments. With the active participation of the Governing Body, Library, and several related entities that aid in the preparation, division, allocation, and utilization of money, the funds that were received as well as any other resources are used prudently. Each expense is documented in the voucher and approved by the Principal. The monthly expenditure statements and utility certificates are submitted by the college to Governing Body. A teaching staff is a cosignatory on all financial documents. Through high-quality auditing and accounting, the college aspires to achieve the highest possible levels of accountability, transparency and good governance. This is in accordance with the mandate outlined in the Constitution of India to give independent assurance to all parties involved. A high level of financial propriety is the primary consideration in the comprehensive guidelines that govern the financial behaviour of the officials who are responsible for incurring expenditures or sanctioning those expenditures. In order to provide high-quality education to students, adequate funding has been allotted for effective teaching-learning practices. These practices include Induction Programmes, Workshops, Interdisciplinary Activities, Training Programmes, Faculty Development Programmes.

Financial Audit :Financial audit is conducted internally and externally. The auditing of the college is conducted by a Chartered Accountant who has been nominated by the college. The main purpose of Financial auditing is to control and monitoring the income and expenditure of the Institution. All income and expenditures are documented. Expenditures are recorded in vouchers which are audited by an internal financial committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last few years.

The Accounts of the college are audited by the appointed Chartered accountant firm as per the government rules. The Auditors checks all incomes and expenditures made by the Institution. Based on these financial data Balance Sheet is prepared and authorized by the authorized Chartered Accountant. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell (IQAC) of the college is established on 22/06/2022 as per the guidelines of National Assessment and Accreditation Council (NAAC). The main objective of IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. IQAC plays a major role in assessing and maintaining the overall quality of institution. Further the cell monitors and upgrades the faculty and student as a whole. Being the very soul of the institution, the primary motto of the IQAC is to contribute to the development and to evaluate the outcomes of the system. It guides both academic and other co-curricular activities. IQAC channelizes the efforts and measures of the institution towards promoting the holistic academic excellence including the peer committee recommendations.

(Objectives, strategies and functions are stated below as per the NAAC guidelines)

The primary aim of IQAC is:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

- To provide quality education
- To Provide a holistic inclusive environment
- To plan the effective and systematic functioning of the cells and committees of the college
- IQAC has a structured feedback mechanism on student, teacher, parent and alumni feedback and faculty evaluation to ensure the proper teaching - learning process

IQAC shall evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- Relevant and quality academic/research programs
- Equitable access to and affordability of academic programs for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of the assessment and evaluation process
- Ensuring the adequacy, maintenance and proper allocation of support structure and services

Functions

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks
- Parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters to all stakeholders
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programs/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Periodical conduct of Academic and Administrative Audit and its follow-up

Benefits

IQAC will facilitate/contribute to:

- Ensure clarity and focus in institutional functioning towards quality enhancement
- Ensure internalization of the quality culture

- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices
- Provide a sound basis for decision-making to improve institutional functioning
- Act as a dynamic system for quality changes in HEIs
- Build an organised methodology of documentation and internal communication

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity

- Noamundi College, Noamundi has been working hard over the past few years to provide a comprehensive platform for female students and teachers. This has been accomplished by encouraging and promoting interdisciplinary analysis and thinking in order to deliver a comprehensive strategy for resolving a number of issues plaguing modern society.
- **Women Cell** established in college focuses on gender equality, ensuring a safe and supportive environment for female students and staff.
- The institution will also facilitate the same environment for transgender students and would encourage them to develop leadership quality, if any such student gets enrolled in future.
- The college has **open gym** facility for students and staff.

Fairness of treatment for women and men according to their need is maintained in the Noamundi College. From the recruitment process to work in the office and departments gender equity is maintained. Different departments and specially women cell take initiatives to organize different programmes on gender equity and discuss through seminar and meetings for its promotion.

Safety and security

The College campus is under the CCTV surveillance. It is strictly monitored by deployment of security persons. In boys' hostel, male guard is deployed round the clock for student security. It is strictly prohibited to visit hostel without permission of hostel In-charge.

The support and safety measures are extended to the students and staff without any gender discrimination. Lady security is deployed in main gate to prevent entry of unauthorised person.

Counselling

The college conducts career counselling programmes to encourage and motivate students for their better future and results. College also conducts women counselling programmes to aware female students regarding their health and hygiene.

Day care centre/ Feeding room

The college provides special space to student mothers/staff to nurse their infant. It is also for the rest of the student mothers who comes to write exams or for any other purpose to the college.

Common rooms

Noamundi college has two separate common rooms for male and female students. A common room is provided for students to rest during the break hours. The rooms are also used to refresh during cultural events or other occasions.

Grievance Cell

The Grievance Redressal Cell is a strictly confidential cell functioning as an effective forum for airing the genuine grievances of students in academic, administrative, student services and other related matters. Suggestions dropped in the grievance box are handled by the Principal who heads the Grievance Redressal Committee. This enables the creation of a more student-sensitive environment, better stakeholder relationships, and a congenial teaching-learning atmosphere.

By way of promoting an equitable and inclusive society, special programmes are organized on days like International Women's Day, World Environment Day etc. Commemorative days like International Yoga Day, International Day against Drug Abuse etc. are celebrated to inculcate health consciousness in every student and staff. As a part of nation building initiative, the Voter's Day is celebrated and a public awareness programme is conducted to ensure 100 % voting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Noamundi College, Noamundi conceives of and puts into action an institutional commitment to the creation of a flourishing environment for all the stakeholders. In addition, Noamundi College, Noamundi adheres strictly to all policy level initiatives specified by the Government of India and the Kolhan University, Chaibasa in order to ensure inclusivity. All the Students participate in a variety of events organised by the many cultural societies on campus. These activities encourage unity among the students. The CCA Department of the institution ensures that students from the rural area are represented and involved in all aspects of college life. The institution has facilities for students through e-kalyan Jharkhand and Jyoti fellowship (Tata Steel) scholarships for male and female students and those coming from socio-economically disadvantaged backgrounds. The institution has a strong commitment to ensure that persons with disability (PWD) have access to inclusive education, and consequently, it works hard to make its facilities universally accessible to allow PWD to participate fully in society and lead independent lives.

Noamundi College, Noamundi views the principles and philosophies enshrined in the Constitution of India as its compass and it has the objective of providing its stakeholders with education of the highest calibre in order to transform them into independent learners who are at par with the global standards. The principal, teaching staff, non-teaching staff and students take an integrity pledge during the Voters' Day, NSS Day as well as on Sports Day. In addition to this, the college educates the students on the significance of the commitments as well as the responsibilities that come along with them. Besides this, the college hosts a number of seminars, webinars and conferences on topics including Gandhian values, democracy, secularism, women empowerment and citizenship rights.

Celebration of National days of the Republic of India, such as Independence Day, Republic Day, Constitution Day, International Women's Day, Gandhi Jayanti, Voters' Day, NSS Day are always held with zeal and enthusiasm at Noamundi College, Noamundi. In addition to these events, the college Environment cell, commemorates World Environment Day on the 5th of June each year in order to raise awareness about the need of protecting the environment. The 21st of June of each year is celebrated as International Day of Yoga at Noamundi college, Noamundi, with enthusiastic involvement from both students and staff members. Additionally, on the 12th of January of each year, the college celebrates National Youth Day in the form of Annual Day as a way to recognise the principles and ideas of Swami Vivekananda, who had a great deal of faith in the younger generation. In addition, the student volunteer of the Institution take part in rallies to create awareness among the public about the importance of exercising their voting rights. Pledge is taken by the staff and students on Voters' day.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the practice – Women Empowerment

There are more than two-third female students in our college. The majority of them come from poor, backward and rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus, they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the case of women empowerment for the students with the following objectives:

- Enhancing self-esteem and self-confidence of female students.
- To involve them in administrative enterprises, to keep up the transparency of policies and decisions made in their favour.
- Women empowerment is the manifestation of women's autonomy in decision-making, freedom of expression, control and to equip women to meet the complex challenges in the current scenario.
- Development of vocational and technical skills among the women students by providing special training to enable them to become independent earners of their living.
- Extending financial assistance to the deserving poor women of disadvantage sections to help acquire their degrees.
- The availability of a sanitary napkin dispenser and an incinerator in the women's toilet makes for an environment that is both secure and conducive to learning for the female student.

Context:

Globalization has mobilized changes in the educational system owing to the introduction and exercise of technological & communicational development. It is important to recognize that women representation is not the only factor, rather, it is crucial entity for the development of inclusive, responsive and transparent democracies. The education provided to female students empowers them to break the shell of being inferior and second gender.

Practice:

The number of girl students is two-third of total strength of our college and the number is increasing day by day whereas the drop-out rate is falling. Most of the female students come from rural areas and joining a degree college in the town and acquiring higher education involves money and other things. So, the poverty-stricken and tradition-bound parents reluctantly admit their daughters to college. The institution always tries to provide safe and secure environment to them. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable asset. To achieve the aim, the college established a Women Cell with senior women teachers as its members.

Evidence of success

- Celebrating International women day.
- Awareness and counselling session of female students.

- Health and Hygiene workshops for female staff and students.
- Medicines and sanitary incinerator facility is provided to girl students.
- Female Security guard employed for women safety.

Problems Encountered and Resources Required

- The modest students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes.
- The first awareness camp for female students on sexual related workshop received a mixed response as women's talking about AIDS is still a taboo.
- Women students' impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers.
- Organizing various programmes during working hours, sometimes, has led to sacrificing the class work.

2. Title of the practice – Plantation

Plantation programme

Tree plantation is good for the environment. Everyone knows that trees are the source of oxygen. They inhale carbon dioxide and exhale oxygen without which the survival of living beings is not possible on earth.

Apart from inhaling carbon dioxide trees also absorb various harmful gases including sulphur dioxide and carbon monoxide and also filter harmful pollutants from the atmosphere thereby providing us fresher and cleaner air to breath. The growing amount of air pollution caused by the smoke emitted by vehicles and factories can be controlled only if we plant more and more trees.

In Noamundi college, Noamundi the activities are undertaken under the guidance of NSS. Students actively participate in tree-plantation drives. They have been planting trees/plants around the campus to enhance the green cover.

Objectives

The main objective of plantations is to reduce pollution in the air and conserve vegetation as like:

- The purpose of plantations is to save the environment which is endangered and to keep alive the beauty of our life.
- Trees are gifts of nature. They are also known as the best buddies of humans.
- As the world is facing the issue of global warming and other environmental related problems is recover from such issues planting trees became one of the most important aspects of life today.
- It helps to maintain an eco-friendly environment around the whole world and reduce air pollution and improve the greenery.

Context:

With growing awareness of the dangers that development is posing to the environment, the only way forward is a collective responsibility towards and ownership of the environment. The need to initiate

action for the protection of our immediate environment is perceived as urgent. Unless this awareness comes in the formative years and when people are still young.

Practice:

The Government's mandate that all students will study EVS as a compulsory/qualifying paper is implemented in letter and spirit. To convert this bookish knowledge of issues pertaining to the environment into behavioural practice, the college encourages and inspires students to participate in multiple activities throughout the year that foster in them, the sensitivity that is critically required. These activities are undertaken under the guidance of NSS. To spread awareness among the staff, plants are gifted to them on their birthdays.

Evidence of success

- Plantation drives organised in the campus.
- Medicinal garden in properly maintained.
- Initiatives taken to make the campus comprehensively green and plastic free.
- ISO:14001 & ISO:50001 certified institution.
- Environment, Green Audit and Energy Audit is done.
- World Environment Day is observed.

Problems:

Noamundi is a town on a hilltop with little area and scope to expand or accommodate the needs of its growing population. Most people seem to be aware of the concerns theoretically, but when environmentally sensitive action requires them to surrender a part of their convenience. Small steps by college students try to meet true appreciation.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

SOCIAL RESPONSIBILITY TOWARDS COMMUNITY DEVELOPMENT AND NATION BUILDING

Noamundi College, Noamundi is situated in the lap of nature, surrounded by the seven hundred hills of Saranda forests and was started in 1987, with a view that the youth of the nearby areas would not have to leave their studies midway or would have to travel far off places to gain knowledge and pursue higher studies. Keeping in view the geographical location, demography and economical backwardness of the people of this region, Noamundi College has come a long way. The main feature of the college is that it provides quality infrastructure with experienced and dedicated faculties working tirelessly for the under privileged students.

The institution provides quality education with minimum fee structure. It undertakes all steps to ensure that scholarships sanctioned by government as well as private companies are enjoyed by the students. Fee waiver is provided to economically backward students. It helps them in empowering their academic and career goals by removing the financial barrier.

Ministry of Human Resource Development (MHRD) has launched a national programme called Unnat Bharat Abhiyan (UBA) which aims to involve higher educational institutions in the development process of rural areas in India to achieve sustainable development and better quality of life. Noamundi College, Noamundi is registered with UBA and has adopted five villages under this programme:

1. Mahudi
2. Gundijora
3. Meralgara
4. Noamundi (Ct)
5. Balijharan

The institution organises many programmes and events like National Voter's Day, Constitution Day, Republic Day and Independence Day and rallies to aware the public as well as students to actively participate in nation building by casting their valuable vote during the elections. Observation of National Voters Day in the college campus and taking the pledge on this day infuse the students with new energy and a sense of responsibility. Under the guidance of District Commissioner and other block – level officers several rallies and awareness programmes are organised by the institution inside and outside the College campus. This enables the youth to acknowledge the power of their vote and their role in nation building.

The institution has always stood by the society whenever there was a need to do so. During the covid-19 pandemic, Noamundi College was made the quarantine centre of this area. Free grocery items and other necessary things were distributed by the college to the people of nearby villages. The institution served as vaccination centre during and after the pandemic. Students and people from neighbouring areas were vaccinated from time to time. Students and faculty members of our institution are participating in Blood Donation camps organised by our NSS team and aware the people of the society about the importance of blood donation.

Noamundi college has also been keen and committed in rendering services for the development of the society. Focusing on its vision, "Education for Service to Society", Noamundi College has undertaken many programmes for social welfare. The institution is rapidly growing into an educational foundation promoting values, social sensitivity, culture, art, professionalism and entrepreneurship. Numerous camps and programmes are conducted inside as well as outside the campus to spread awareness among the students and people of surrounding areas in order to uplift their standard of living. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated

in the students through NSS unit.

The institution also organises Environmental Awareness programmes to create awareness among the students and different segments of the society for minimising and controlling pollution. Environmental Awareness Programmes can help in reducing the impacts of human activities on the environment. Environmental education has an effective role in creating healthy awareness among the students. The institution believes in eco-friendly attitude. Since, we strive to make responsible citizens, we focus on environmental awareness programmes for students. Students are involved in many activities like: 'Plantation Drives', 'NSS campaigns', 'No use of Plastics', 'Water Conservation'. This will help them to develop a sense of responsibility towards the environment. Students visit nearby villages and make the people aware towards the nature and cleanliness. In this way, students play a very important role in making the environment alive.

Noamundi College organises a plantation drive every year on World Environment Day. Our students and teachers have planted lots of plants in our college campus as well as in the neighbouring areas. Our students are also participating in cleanliness programmes to keep our surrounding clean and green. Our NSS unit frequently organises Swachhata Abhiyan at different sites like market places, embankments of ponds, temples, roads, villages, etc. to promote healthy surroundings so that the resident of the locality can lead a disease-free life. It inculcates a sense of responsibility in our students and among the people living in the vicinity.

Being situated in the mining belt of Jharkhand and Odisha, this region faces a grave problem of alcoholism and drug abuse. Though it is a common drawback prevalent in every mining area of the world, it has far-reaching effects on the society. Our NSS team visits nearby villages and aware the people about the demerits of drugs and alcohol on their family and themselves. It is a great initiative because most of the population belongs to economically weaker section and are already struggling for survival.

During Covid-19 pandemic some statistics revealed the fact that lakhs of people die every year on Indian roads and that was more in number than the deaths caused by the pandemic. In order to instil the sense of responsibility in the commuters as well as the students, NSS unit of Noamundi College organises Road Safety Campaigns from time to time. Use of Helmets, seat belts and following traffic rules are some of the main aspects which are focussed upon.

Noamundi College always tries to send a message contributing to the well-being of the society by conducting programmes on legal awareness, women empowerment, child labour, literacy, save girl child, domestic violence etc.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Noamundi College, Noamundi consistently fosters impartial and healthy campus culture where students feel free and safe to participate in different activities with their regular academic classes, thus reaching for new heights in the spheres of knowledge and personal skills.

Keeping in view the vision and mission, the college has come a long way since its establishment. The institution caters to the necessity of tribals and people belonging to the economically weaker section. It is one of the primary missions of the college to provide quality education to the tribal fraternity.

It was a distant dream once but the hard work and determination of all the stakeholders of this institution, the dream came true and Noamundi College, Noamundi is today an ISO certified institute with a distinction in providing academic facilities to the under privileged students of this remote area.

Noamundi college has also been keen and committed in rendering services for the development of the society. Focusing on its vision, "Education for Service to Society", Noamundi College has undertaken many programmes for social welfare. The institution is rapidly growing into an educational foundation promoting values, social sensitivity, culture, art, professionalism and entrepreneurship. Numerous camps and programmes are conducted inside as well as outside the campus to spread awareness among the students and people of surrounding areas in order to uplift their standard of living. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated in the students through NSS unit.

Concluding Remarks :

In 36 years, since its establishment the college has attained many a milestone. Expanding its infrastructure and academic quality are few of the many achievements attained. With the advent of technology and introduction of modern teaching learning methods, the institution has witnessed many changes. It has always tried to develop with time and has made changes according to the needs. During the covid - 19 pandemic, the college helped the needy people and also provided notes to the students who had no access to technologies. With limited resources, the staff members and management has worked hard with determination and dedication to serve the community as much as possible.

Development is a continuous process and the college aims to excel to such an extent that it becomes renowned at the state level as well as national level. With the vision, "Education for Service to Society", the college foresees to adopt many more villages in its vicinity and serve the people in every possible way.

Noamundi college, Noamundi strives to conduct more faculty development, seminars, workshops etc. so that excellence in every aspect could be achieved.

The college is proud of its alumni who are very close to their alma mater and have made their mark in every sphere. The affection they have for the institution is remarkable and it is visible in their deeds of donations and contributions to the college.